

Livermore Equity & Inclusion Working Group Phase 2 Working Group Orientation Meeting Date: February 23, 2021

SUMMARY NOTES (Facilitated by Public Dialogue Consortium)

Community Participants

Alexandra Bright

Ann Felton

Barbara Gilmartin

Bettygene Egan

Bill Daum

Carla Estrada-Hidalgo

Carol Brown

Cierra Bailey

Dorla Daugherty

Ellen Turner

Emily Wilson

Harold Roundtree

Hayden Sidun

Heather Greaux

Holly Stanley

Isaiah Campbell

Jackie Cota

Jordan Goodwin

Kristie Wang

Kyoko Takayama

Manav Patel

Marilyn Dykstra

Mark Eaton

Mark Palajac

Marla Kirby

Miraya Choudhury

Misty Rose

Nancy Mulligan

Nasa Cole

Roxana Mohammed

Ryan Keedy

Ruth Gasten Seafus Chatmon-Smith Tim Kingsbury Todd Thomas Valerie Nebo

Subcommittee and Staff

Bob Carling, Council Member Trish Munro, Vice Mayor Christine Martin, Deputy City Manager Lynn Gardner, Horizons Family Counseling Arturo Rosas, Livermore Police Department

E&I Project Background and Plan for Phase 2

- Similar to the New Applicant Orientation held on February 16, 2021, the Council Subcommittee provided background information about Phase 1 of the project, highlighting the overall objective, the formation of the four subgroups, the mission statements that were developed, and projects that each of them have initiated.
- The Public Dialogue Consortium (PDC) consulting team reviewed the Working Group Values and the Communication Guidelines, emphasizing the need to focus on how participants talk about Equity & Inclusion topics, in addition to the actual content of the topics.
- The consulting team also outlined the plan and format for Phase 2, consisting of a mix between subgroup project meetings and storytelling sessions.

<u>Dialogue Workshop: How to Bridge Community Differences</u>

- The Workshop provided Working Group participants with a communication framework and set of dialogue skills designed to address, bridge, and resolve differences, focusing specifically on differences that are rooted in diversity, equity and inclusion.
- In addition to the framework and skills, participants practiced engaging in dialogue with each other in a breakout room activity.