



Subgroup C: Reaching and Inspiring Youth Meeting #2 Notes
Meeting Date: November 10, 2020

Participants

Anthony Batrez
Arthur Barinque
Hannah da Cruz
Tambra Mola
Nasa Cole
Valerie Nebo
Cierra Bailey
Manav Patel
Yanira Guzman

Subcommittee and Staff

Vice Mayor Bob Woerner
Council Member Trish Munro
Christine Martin
Lynn Gardner

1. Plans to Complete the Subgroup's Mission, Values and Goals

- A google doc link will be sent to all subgroup members to add comments to the first draft Mission, Values and Goals.
- Livermore staff will be the lead editors for the Mission, Values and Goals document, coordinating and integrating the comments and compiling a second draft for the subgroup to review.
- Deadlines
 - Comments from subgroup members: Tuesday, November 24th
 - Second draft completed by editors: Tuesday, December 1st
- Ideas and Suggestions for the Second Draft
 - Need ways to bring others into/orient to this work as it is a long-term commitment.

- Unsure “diverse” characterizes Livermore, “multi-faceted community engagement” may be more accurate.
- Use the word “Transform” instead of “change”
- How do we gather marginalized youth and empower them to create transformation? Creating various pathways (schools, community, etc.) for youth with allies and support is important. (This is key to the Mission Statement)

2. Plans for Creating Affinity-Group Dialogues

Work Collaboratively

- Working in silos is not an option, this group needs to build strategic partnerships and collaborate with organizations, industry, schools, agencies, etc. - How do we strengthen these partnerships?
 - Possible coordination between this working group and current working groups organized by the schools - there are groups just now organizing on this topic.
- Question: Is it more appropriate for the schools to take the lead on this?
 - Ensure we are providing leadership roles and voice to youth outside of the schools
 - This group may have different approaches, constraints and opportunities
 - There is value in youth having contact with various community members outside of schools
- This group can partner with other community groups and organizations
 - Partner with Public Libraries, ensure diverse presenters, educators, readings
 - Partner with Schools: Ensure, encourage diverse speakers, instructors, etc.
 - Art - music, symbols, patterns unique to cultures
- Is the first step to engage leadership in schools/agencies/orgs to ensure alignment and understanding before we start this effort to engage youth?
 - Youth are not just students, they are active members of the community
 - Everyone is accountable for this process. All government bodies need to work together to collaborate.

Engage a Broad Spectrum of Youth

- Identify communities to engage and reach out to. Start reaching to underserved youth communities, then broaden reach to others.
 - Engage youth of all ages, grade school, middle school, high school, college.
 - Those who do not see a problem with E+I are important to engage.
- Dr. Tambra Mola's son AJ is president of a People of Color (POC) group at Livermore HS that may be a safe space to begin affinity group dialogues

- Youth have started to organize more into BIPOC affinity groups for mutual support
- Engage Las Positas College students to assist with facilitation and participate in these efforts
 - Identify clubs to invite (Puente and Umoja clubs, Dreamers, Filipino American club, etc.)
- Address needs of adults working with youth, provide support and resources - professional development
- Dr. Tambra Mola runs a non-profit that can support these efforts
- Yanira Guzman co-leads a Latina group who can assist efforts to engage and empower youth - Latinistas Bay Area, an affinity group of 400+ professional Latinas, with a strong presence in Tri-Valley

Empower Youth, Be Mindful of Youth Challenges

- How do we gather marginalized youth and empower them to create transformation? Creating various pathways for youth with allies and support is important. (MISSION)
- Need for action that produces results for community members, especially urgent for youth in schools now, before they move on. Empower them with tools to be part of the change.
- This group can ask youth what they need to feel empowered and supported, convene them in a way to allow for them to shape some of these efforts
 - Ask youth "What does E+I mean to you?" We want to hear from you what you need to feel empowered, supported, included
 - "What do youth need to engage others/adults on E+I issues?"
- Youth need financial resources and support, economic equity and opportunities.
- Youth can learn more than "speak truth to power" also "you are the power" - encourage young people to run for local office or engage in civil engagement.
 - "Asking permission" can be fraught for BIPOC youth who experience different levels of being allowed or able to do things, reinforcing structural racism.
- Need for safety when people come together to share their experiences, safety and urgency needs are more present for some than others.
 - Emotional, physical, economic safety
- Look for additional places and opportunities to engage BIPOC youth who are not a part of clubs or organizations.
 - Where are the best places to engage? Schools? Clubs? Activities? Other places?

- How do we engage Livermore youth clubs and organizations that are currently not diverse?
 - Important to build relationships and gain trust with community and youth leaders and groups.
- Group dialogues and conversations are important, so are one-on-one conversations to really address how people think and act.

3. Next Steps for Creating Affinity-Group Dialogues

- Engage specific youth groups, clubs: GHS Latino Club, GHS Asian American Club, GHS Hip Hop Club, LPC Filipino Club, LPC Puente and Umoja groups, LPC Dreamers, Youth Advisory Commission
 - This group begin to reach out to youth clubs and organizations
- Engage leadership and boards in schools/agencies/orgs to ensure alignment and support for this process
 - Subcommittee Members + Staff
 - Valerie Nebo is Livermore Management Association charter president - she can explain the effort and ask members to extend the invitation to youth and PTSAs. Next board meeting is 11/19.
- Develop messaging and invitations to the process (i.e. recruitment message). Initial engagements can be structured to allow youth to shape next steps. Youth move in their own ways, this group can adapt to ways which may not be “traditional”
 - Staff and PDC will draft messaging and invitations for review by this group
 - Encourage student-parent partnerships for youngest students, engage parents
 - Need for age appropriate messaging and invitations

4. Next Meeting Dates

- Next Subgroup Meeting Tuesday, December 1st ,7:00-9:00pm
- December Workshop for all groups (date TBD)

*As much as possible, these notes are taken from statements made by the working group members.