LIVERMORE
CALIFORNIA

Subgroup C: Reaching and Inspiring Youth Meeting Notes
Meeting Date: October 7, 2020

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Brainstorming Ideas and Suggestions (organized by themes/categories)

1. **Create safe spaces for young people to engage in dialogues about race, equity and inclusion**
   - Form the dialogues around affinity groups, led by facilitators of the same race and cultural background.
   - Ensure a diversity of affinity groups, including black, latinx and white youth.
   - Coordinate with Livermore Area Youth Advisory Commission (LAYAC) and Livermore High School Student Forum.
   - Use the arts as a catalyst for the dialogues.
   - Consider involving parents in some way.

2. **Provide resources, skills and tools for youth, including at-risk youth, to help them:**
   - Succeed in school and educational pursuits.
   - Deal with stress (e.g. self-regulation strategies), peer pressure and mental health challenges (i.e. provide mental health services).
   - Avoid gangs and prevent criminal activity.

3. **Educate youth about racism, systemic racism, stereotypes and oppression of people of color, placing these in historical contexts.**
   - Includes educating youth who do not understand or believe in systemic racism.

4. **Develop multi-cultural festivals (i.e. world fair)**
   o Purpose is to celebrate and learn about different cultures
   o And to foster understanding of "how culture works."
   o Create opportunities for youth of color to help with this activity and others, and pay them for their labor.

5. **Develop science, engineering and math programs for underrepresented youth.**

6. **Create opportunities to reimagine accessibility for the disabled.**

Suggested principles for this subgroup
   - *Provide agency and voice for youth*, ensuring that they lead efforts and not just follow.
   - *Ensure activities are grounded in "real talk"* that is authentic and reflective of the lived experiences of youth in Livermore.
   - *Frame the goals of the activities as acknowledging and disrupting racism*, not "helping" youth of color.
   - *Go to where the youth are*.
   - *Address the digital divide*.

*As much as possible, these notes are taken from statements made by the working group members.